



What: Children left behind in learning – measuring foundational learning skills in Multiple Indicator Cluster Surveys (MICS)

When: Wednesday, March 4th, 1:15 - 2:30pm

Where: UNICEF House (Danny Kaye), 3 UN Plaza, New York, NY 10017

Over the last years, the number of children attending basic education rose significantly. Now, it is key to guarantee that schools equip all children with the basic skills they will need later in life. Understanding the need for better metrics for learning outcomes, UNICEF has developed a new module to measure children's foundational reading and numeracy skills. The module which was included in several recent MICS surveys provides substantial new data on which children are learning and which ones are not. Some initial findings presented in this session will also demonstrate the magnitude of the learning crisis worldwide and provide insights on how to help children learn content appropriate for their age.

Light lunch will be served. Please bring a valid ID.

Side event to the 51st Statistical Commission Meeting, March 3-6, 2020, UN Headquarters, New York